

BROOKLIN HIGH SCHOOL GUIDANCE



STUDENT PROFILE SCHOLARSHIP NOMINATION FORM

Name:		Homeroom Teacher:			
The information provious scholarships that required scholarships they are in Awards.	ded will be used by the Guidance Depa ire a school nomination. It is imperati interested in pursuing. This informatio	would like to be considered for Scholarship Nominations. artment to determine who should be chosen for ive that students notify Guidance of the specific on will also be used in consideration for Commencement			
Post-Secondary Plans:					
College					
University					
Please list the schools that you are planning on applying to (in priority order)					
1.		4.			
2.		5.			
3.		6.			
Academic Awards (honours, subject awards)					
Personal Attributes (What are your greatest strengths)					

Please list your involvement in the following activities from grade 9to the present. Please ensure the chart is completed in full. If additional space is required, please attach a sheet with the included information.

School Activities: Divide your comments under the categories that apply to you: a) Athletics b) Leadership c) Clubs d) Arts (Band, Play etc.)	Your Role	Dates of Involvement

Outside School Activities: a) Athletics b) Clubs c) Volunteer d) Local Organizations	Your Role	Dates of Involvement

Essay Questions:

One key component of many scholarship applications is an original essay (or essay paragraph) on a personal or topical subject. Please answer each of the following questions in a single essay paragraph. Attach your answers to this profile.

- 1. In your own words, describe what you consider to have been your most significant achievement to date. Remember to discuss its impact to the community (either school or larger community). Briefly analyze its value to you and its contribution to others around you.
- 2. Describe a situation from your life in which you have been a leader. Explain how this role met the criteria of a leader and explain what you learned from this role.